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**Job Description**

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| Job Title: | Lecturer in History |
| Faculty/Professional Directorate: | FACE |
| Subject Group/Team: | Humanities / History |
| Reporting to: | Head of School |
| Duration: | Fixed Term (3 Years) |
| Job Family: | Academic |
| Pay Band: | 7 |
| Benchmark Profile: | Teaching and Research Band 7 |
| DBS Disclosure requirement: | No |
| Vacancy Reference: | TBC |

**Details Specific to the Post**

### Background and Context

At the University of Hull, we know diversity fosters creativity and innovation, and we want our community to represent the diversity of the world's talent. We are committed to equality of opportunity, to being fair and inclusive, and to being a place where we all belong.

History at Hull is a collegial and high performing academic unit combining excellence in research and teaching. In REF 2021, we ranked 18th nationally overall and came joint 1st for Research Impact. In TEF 2023, our university was awarded Gold. We are home to award-winning knowledge exchange work. Approaching its centenary year, our university is particularly known for the work of the Wilberforce Institute. Our undergraduate curriculum is one of the most unique in the UK, fully redesigned in 2020 to reflect the changing state of the field, the interests of students, and the needs of employers. Our programme systematically develops our students' competencies which we assess through a diverse range of assignments. We teach thematic modules across a wide temporal and geographical range and incorporate our research strengths into teaching.

The advertised post arises from the successful award of a Leverhulme Major Research Fellowship. Our team has notable research strengths in the history of Britain and its empire and in American history. The themes we research include imperialism, war, decolonisation and its legacies; national, ethnic, and gender identities; and rights and freedoms and their expression in law, art, and culture. We seek a candidate that will broaden and deepen our ability to teach a curriculum that is global in its ambitions, reaching from ancient history to the present day. We are particularly interested in candidates who have expertise in African history, or that of the global South.

### Specific Duties and Responsibilities of the post

The successful applicant will contribute to the delivery of our existing team-taught modules across the History programme, which also shares modules with the joint BA in History and Politics. In addition, they will contribute to the delivery of the area’s taught Masters programme, and undertake the supervision of undergraduate and taught postgraduate independent projects as required.

This post has a substantive focus on research, and the successful applicant will produce research to an international standard, evidenced through publication, collaborative projects, and by applications for funding to support research and enhance impact.

The role holder will be expected to contribute to recruitment activity, to provide pastoral support to undergraduate students, and to make contributions to the administration of the unit, as determined by the Head of School.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

The standard academic role at the University includes a combination of teaching, research, scholarship and administration. While all roles will combine these areas of work, the relative weight of each will vary from level to level and over time for individual role holders.

This is typically the entry level post for an academic career and the duties and responsibilities are appropriate for the early stage academic. It is expected that role holders will be developing their skills and competencies in a way which will promote growth into the full academic role.

Newly appointed Teaching and Research staff at this level will teach as a member of a teaching team in a developing capacity within an established programme of study, with the support of a mentor as per induction procedures.

The role holder:

* Will develop research objectives and proposals for own or joint research and conduct individual and collaborative research projects.
* May oversee postgraduate students and act as a personal tutor for students within the department.

**Main Work Activities**

### Teaching and Learning

1. Teach in a variety of settings from small group tutorials to large lectures
2. Identify learning needs of students and define appropriate learning objectives
3. Ensure that content, methods of delivery and learning materials will meet the defined learning objectives
4. Develop own teaching materials, methods and approaches with guidance
5. Develop the skills of applying appropriate approaches to teaching
6. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback
7. Translate knowledge of advances in the subject area into the course of study
8. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students
9. Supervise the work of students, provide advice on study skills and help them with learning problems

**Research**

* Identify and conduct own or joint areas of research
* Develop research objectives and proposals of own or joint research
* Write up research work for publication
* Continually update knowledge and understanding in field or specialism
* Prepare proposals and applications to external bodies, e.g. for funding and accreditation purposes
* Engage in continuous personal development
* Write and submit titles and abstracts for conference papers

**Relationships and Team working**

* Liaise with colleagues and students
* Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration, for example faculty committees
* Join external networks to share information and identify potential sources of funds
* Collaborate with academic colleagues on course development, curriculum changes and the development of research activity
* Attend and contribute to subject group meetings
* May be expected to act as Module leader
* Contribute to collaborative decision-making with colleagues on academic content, and on the assessment of students’ work
* Share responsibility in deciding how to deliver modules and assess students

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices This includes undertaking mandatory equality and diversity training
* Comply with University regulations, policies and procedures
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in Academic Practice, they will be required to undertake a Postgraduate Certificate in Academic Practice if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques

**PERSON SPECIFICATION – Teaching and Research Band 7**

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| **Specification** | **Essential** | **Desirable** | **Measured by** |
| **Education and Training**  Formal qualifications and relevant training | * A degree and a PhD or equivalent in African history or the history of the global South * Recognised professional accreditation (where appropriate) * Expected to undertake PCAP within 2 years if limited teaching experience, unless already has a relevant qualification |  | Application  Interview  Other |
| **Work Experience**  Ability to undertake duties of the post | **Evidence of:**   * Ability to teach effectively at undergraduate and postgraduate level in a variety of teaching * An emerging track record of high quality research output, with publications in high-impact factor journals * Have research experience in the Department’s main research themes | * Involvement in applying for research funding * Supervision of undergraduate and postgraduate research projects | Application  Interview  Other |
| **Skills and Knowledge**  Includes abilities and intellect | **Evidence of:**   * An active contribution to University activities such as committees and research groups * An extensive knowledge and understanding of undergraduate and postgraduate History * An ability to communicate complex conceptual ideas to widely divergent audiences | * A creative research vision for development, implementation and delivery of successful research projects | Application  Interview  Other |
| **Personal Qualities**  Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010) | **Evidence of:**   * A positive contribution to University activities and initiatives including open days, graduation ceremonies etc and expectation to undertake administrative activities * Working in an open and transparent way, providing information and communicating effectively with colleagues * Collaborative working, particularly on interdisciplinary * Continuous Professional Development |  | Application  Interview  Other |